Name:

**“The Third Level” Setting – Time and Place Worksheet**

1. Timeline of events in the story.

For the following 14 events, separate them into two columns: the events that take place in the present time (1950s) and the events that take place in 1894.

Within each of those columns, put the events in chronological order.

1. Sam writes Charley a letter.

2. Charley tells Sam about the third level.

3. Charley withdraws his savings from the bank.

4. Charley finds a new corridor in Grand Central Station.

5. Sam buys a ticket to Galesburg.

6. Charley decides to take the subway.

7. Sam tells Charley he is imagining the level.

8. Charley tries to buy two coach tickets to Galesburg, Illinois.

9. Louisa joins the search for the Third Level.

10. Charley glances at a stack of newspapers.

11. Charley finds Sam’s letter.

12. Charley walks into Grand Central Station.

13. Sam starts a hay, feed, and grain business in Galesburg.

14. Charley buys old currency.

|  |  |
| --- | --- |
| 1894 | THE PRESENT |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

2. Describe the details of the third level – what does Charley see and experience that makes him realize that he is not in the present time? Be specific!

3. What is the LITERAL meaning of the “third level” (what exactly is the title referring to)?

4. What is the FIGURATIVE meaning of the “third level” (what does it represent for Charley)?